

B.E. Computer Science and Engineering 2<sup>nd</sup> Year 1<sup>st</sup> Semester Examination 2025

## Subject: Computer Organisation

Time: 3hrs

Full Marks: 100

*Answer all*Answers of all sub-parts of a question must be in adjacent locations

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| 1 | <p>(a) (i) Give a detailed <b>diagram</b> of the IAS computer including all the important registers.</p> <p>(ii) Write instructions, with comments, using a (A) <b>1-address machine</b> and (B) <b>0-address machine</b> to compute the following expression: <math>2*(X-Y) + 2*(X-Y) + 3*(X+Y) + 3*(X+Y)</math>. You may try to optimize the number of instructions, if possible. Before doing that, replace X with Y with your name's first and second letters, respectively (if your name is ANIRUDH, then X=A, and Y=N).</p> <p>(iii) What are advantages of <b>Absolute</b> and <b>Relative</b> addressing modes?</p> <p>(iv) What is the use of the <b>Frame Pointer</b>?</p> <p><b>OR</b></p> <p>(b) (i) What is the role of a <b>parser</b> and <b>scanner</b> during compilation of a program?</p> <p>(ii) What are the <b>functions</b> of Program Counter, Memory Buffer Register, Accumulator, and Instruction Register?</p> <p>(iii) Give examples of <b>Address Modification</b> instructions used in the IAS computer.</p> <p>(iv) What is the possible reason for <b>failure</b> of Fetch and Decode of an instruction?</p> <p>(iv) Write a <b>subroutine</b>, with proper commands, to calculate this: <math>A = (2*X + 2*Y)</math>. Now show how we can use <b>stack</b> to pass the parameters to the subroutine and to store the return address.</p> | <p>4+</p> <p>(4</p> <p>+4)</p> <p>+</p> <p>2+1</p><br><p>2+4</p> <p>+1</p> <p>+</p> <p>2+6</p> |
| 2 | <p>(a) (i) Give a suitable example of the <b>non-restoring type division</b> algorithm. Let's do <math>A/B</math>, where <math>A \neq B</math>, A and B are any two non-zero digits of your examination roll number. Mention all steps clearly.</p> <p>(ii) Give an example of a <b>floating point multiplication</b> of two binary numbers using the IEEE 754 single precision format (if required, do the re-normalization the results). Define all the steps for clear understanding of the process.</p> <p>(iii) Define <b>smallest</b> and <b>largest</b> magnitudes of normalized numbers in IEEE 754 single precision format.</p> <p><b>OR</b></p> <p>(b) (i) Give a suitable example of <b>multiplication</b> using the <b>Booth's</b> algorithm. Let's do <math>(-A \times B)</math>, where <math>A \neq B</math>, A and B are any two non-zero digits of your examination roll number. Mention all steps clearly.</p> <p>(ii) Give the block (circuit) diagram of <b>Floating point adder/subtractor</b>.</p> <p>(iii) How many bits are required to define the <b>Mantisa</b> and <b>Exponent</b> of floating point numbers (binary) in IEEE 754 single precision and double precision formats?</p>                                                                                                                                                            | <p>6+7</p> <p>+2</p><br><p>6+7</p> <p>+2</p>                                                   |

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| 3 | <p><b><u>You can answer either (a) or (b), and either (d) or (e). However, (c) is mandatory.</u></b></p> <p>(a) (i) Consider a system with a main memory access time of <b>100ns</b> supported by a cache memory having a <b>30ns</b> access time and a hit rate of <b>95%</b>. Suppose access to cache and main memory occurs <b>concurrently</b>. What would be the effective access time (<b>EAT</b>) for this two-level memory (consider <b>overlapping</b> access)? What happen if the memory accesses <b>do not overlap</b>?</p> <p>(ii) With the help of a circuit diagram, discuss with working principle of a <b>static RAM</b> cell.</p> <p><b>OR</b></p> <p>(b) (i) Discuss the working principle of <b>direct memory mapping</b> approach. Give a hypothetical example to understand the cache miss and cache hit using this approach.</p> <p>(ii) What is the <b>limitation</b> of this approach?</p> <p>(iii) How does associative and set-associative approaches <b>overcome</b> the limitation you mentioned?</p> <p>(c) (i) Consider the last 6 digits of your examination roll number (<math>X=110022</math>), and reverse the number (<math>Y=220011</math>). Now from Y, form Z, where you will subtract 1 from each digit of Y (<math>Z=119900</math>). Now form <math>XZY=110022119900220011</math>. This is your reference string i.e., data reside in main memory. Now consider that in the cache memory there are <b>3 lines</b>. Apply two page replacement algorithms, least recently used (<b>LRU</b>) and least frequently used (<b>LFU</b>), separately to calculate the number of cache hits/misses.</p> <p>(ii) Which memory mapping technique <b>does not require</b> page replacement and why?</p> <p>(iii) Mention one <b>advantage</b> and one <b>disadvantage</b> of the <b>Write Back</b> cache update policy.</p> <p>(iv) Give the block diagram of the <b>Pentium-IV cache memory</b> organization, where all three levels of cache memory, i.e., L1, L2 and L3, have been used.</p> <p>(d) (i) How does the <b>read head</b> work in the magnetic disc?</p> <p>(ii) Discuss the <b>pros</b> and <b>cons</b> of two different disk layouts: Constant Angular Velocity and Multiple Zone Recording.</p> <p>(iii) Define the <b>disk performance parameters</b>: seek time, rotational delay, access time and transfer time.</p> <p><b>OR</b></p> <p>(e) (i) Describe the working principle of solid state device (SSD). Consider the discussion using <b>transistor level</b>.</p> <p>(ii) Mention some <b>typical shortcomings</b> of SSD.</p> <p>(iii) Give <b>solutions</b> to the problems you have <b>mentioned above</b>.</p> | <p>4+6</p> <p>7+1<br/>+2</p> <p>(4+<br/>5)<br/>+1<br/>+2<br/>+3</p> <p>2+4<br/>+4</p> <p>5+2<br/>+3</p> |
| 4 | <p>(a) (i) Discuss three <b>implementation strategies</b> of the hardwired control unit.</p> <p>(ii) What is the role of <b>CMAR</b>, <b><math>\mu</math>PC</b> and <b><math>\mu</math>IR</b> registers in the micro-programmed control unit?</p> <p>(iii) With an example show the utility of polyphase timing of micro-instructions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>9+3<br/>+3</p>                                                                                       |

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|   | <p><b>OR</b></p> <p>(b) (i) What are the <b>key roles</b> of a control unit?</p> <p>(ii) What are the <b>advantages</b> and <b>disadvantages</b> of the hardwired control unit in comparison with the micro-programmed control unit?</p> <p>(iii) Which <b>type of micro-instructions</b> provide better parallelism and <b>how</b>?</p> <p>(iv) How does the nano-program control unit <b>reduce the memory space</b> required to store the micro-instructions in comparison with the micro-programmed control unit? After the formulation, also give an <b>example</b>.</p> <p>(v) Do you find any <b>limitations</b> of this type of control unit?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>1+3</p> <p>+</p> <p>2+7</p> <p>+2</p>  |
| 5 | <p><b><u>You can answer either (a) or (b). However, (c) is mandatory.</u></b></p> <p>(a). (i) Give a brief description of different <b>device identification strategies</b> used input/output organization.</p> <p>(ii) What are different <b>protocols</b> used in Thunderbolt? How do they <b>work together</b>?</p> <p><b>OR</b></p> <p>(b). Write a short note on Direct Memory Access (DMA). Your discussion should include different <b>configurations</b> of DMA and an example of a DMA controller.</p> <p>(c). (i) Let's consider that <b>186301</b> is the last 6 digits of your examination roll number. Now, design a reservation table for a <b>4-stage</b> pipeline architecture (<b>Fetch-Decode-Execute-Write</b>), and execute a minimum of <b>6 instructions</b> (<b>I<sub>1</sub> to I<sub>6</sub></b>). Scan your roll number from <b>right to left</b>, and add delays using the following rule: if the digit is an <b>odd</b> number, add <b>1</b> delay for that instruction, otherwise add <b>two</b> delays (you can add delays at <b>any</b> of the four stages of the pipeline). For example, for the given roll number, one and two delays will be added for <b>I<sub>1</sub></b> and <b>I<sub>2</sub></b>, respectively. If the roll number (considering all 6 digits) is an <b>odd</b> number, <b>I<sub>3</sub></b> would be a branch instruction, otherwise <b>I<sub>4</sub></b> would be the branch instruction. Consider that this architecture is having an instruction pre-fetch queue, so that any cache miss for the instruction hazard can be easily solved. For each delay you will add, mention the <b>hazard type</b> due to which it got delayed (in this problem, you have to add <b>all three types</b> of hazards).</p> <p>(ii) How does <b>operand forwarding</b> help to avoid the data hazard?</p> <p>(iii) Do you find any <b>limitations</b> if we handle data hazard using Software instead of Hardware?</p> | <p>6+4</p> <p>10</p> <p>6+3</p> <p>+1</p> |

**Detail of COs:**

CO1 and CO2: Q1 (15)

CO3: Q2 (15)

CO4: Q3 (35)

CO5: Q4 (15)

CO6: Q5 (20)